

DISCLOSURE SLIDE

for presentations at the

GAMES FOR HEALTH EUROPE 2025 CONFERENCE

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DESIGNING TOOLS FOR INTERDISCIPLINARY COLLABORATION: FROM RESEARCH PROTOTYPE TO DIGITAL AND TANGIBLE BOARDGAME

Dennis Arts Games for Health Europe 1 april 2025

Introduction



The lack of physical activity and an increase in sedentary behavior poses far-reaching health risks in our society (Das & Horton, 2016)



Wearable technology is promising but insufficient in promoting <u>sustainable</u> physical activity (Hermsen et al, 2016; Shih et al, 2015)



Integrate technological aspects with individual, social and environmental aspects (Bauman et al, 2018; Michie et al, 2011)





Participation and cooperation of individuals with different knowledge and expertise is required (Janssen et al, 2019; Moglen et al 2006)

Design of a board game

- Exploring (board) games as a learning tool
- Playing existing games (identifying mechanics)
- Developing and playing paper prototypes (lessons learned)
- COMMONS (research prototype)







Design of COMMONS



Exploring (board) games as a learning tool

Resulting in COMMONS, a research prototype

Works with voting boxes, RFID cards and a microcontroller for logging data

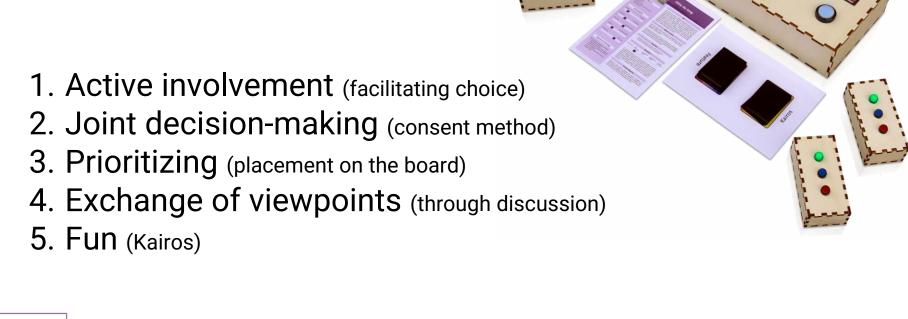
The main objective was to find out what would happen when a multidisciplinary team truly had to engage in dialogue to reach the most optimal solution.

Rules

- The game requires four players (with different expertises).
- While playing a case study is central, accompanied by related statements.
- Players vote on statements to determine whether they believe these contribute effectively to solving the case.
- Players vote according the consent method: only when there's agreement there's a decision.
- The voting round has three outcomes: statement is accepted, rejected or there's no consent in which case the players enter a discussion round
- When a statement is accepted it is placed on the board. Players must agree on the
 position (1-5) of the card. If there's a discussion the overriding objections must be cleared.
 Players explain en discuss their arguments.
- At various moment players must resolve a intervention card, designed to disrupt and cause unpredictability. The only way players can deal with this is by working together.



Goals of COMMONS





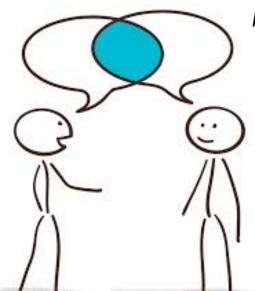
Results

I could share my point of view

I could freely express my opinion

I have gained insight into the arguments of other players

We created a common language



I was actively involved in the process

I understand why other players consider other features important

We clarified concepts and definitions



How can we harness this potential?





Development high fidelity prototype





Key functions

- 1. Familiarization: developing a shared language and understanding each other's fields regarding a case.
- **2. Discussion:** exploring perspectives and identifying personal expert opinions within the group regarding elements of the case.
- **3. Prioritization:** deciding and prioritizing possible solutions for the case, within constraints of time and resources





Support focus groups in a virtual environment



Figure A2. Visual of the digital COMMONS board, based on Arts et al. [28]. The green places at the top are the top-1 (highest prioritised statement) to top-5 (fifth prioritised statement) places, with the optional bin at the bottom. The red place is the rejected bin, which was only half-visible on the screen during the focus group as well. In the middle, a timer and counter are displayed. For every statement,



Fully functional online version

- Create your own account
- Enter your own case
- Create your own statements
- View results
- Fully privacy-proof
- For the Dutch: completely free of charge



www.commons.nu



Tangible board game

The tangible board game COMMONS is produced and delivered by Wink Games in mid-December 2024.

As a conclusion of my PhD trajectory, I am evaluating COMMONS through interviews with experienced designers







Would you like to participate in the final study?



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